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## OFFICE OF PUBLIC INSTRUCTION

PO BOX 202501  
HELENA MT 59620-2501  
[www.opi.state.mt.us](http://www.opi.state.mt.us)  
(406) 444-3095  
888-231-9393  
(406) 444-0169 (TTY)

Linda McCulloch  
Superintendent

### MEMORANDUM

To: Authorized Representatives and Interested Organizations  
From: BJ Granbery, Division Administrator/Title I, Part A Director  
Date: 7/1/2003  
Re: Montana Supplemental Educational Services Providers under Title I, Part A

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This is a request for additional applicants who wish to be considered as Supplemental Educational Services Providers during the 2003-2004 school year in Montana. The Montana Office of Public Instruction (OPI) will review new applications and approve those providers that meet all requirements following the application due date of July 25, 2003.

A copy of the application form is available on the first page of the OPI website at <http://www.opi.state.mt.us/> and is also available on the Title I page at <http://www.opi.state.mt.us/titleI/>

Approved Supplemental Educational Services Providers may offer academic tutoring after school, on Saturday, or during the summer to students attending public schools identified for the second year of improvement or corrective action under Title I, Part A of the No Child Left Behind Act of 2001. Schools in the first year of improvement, where there is no public school choice option within the district because no other public school exists at that grade within the district, must offer supplemental services in the first year if an approved provider is available. A list of current approved providers is available on the Title I website.

A list is also posted on the Title I web site of schools whose students are eligible for services from Supplemental Educational Services Providers. Also posted is a listing of the per student allocation for each district which is the maximum amount a provider may charge per student in that district. Please read the application form and refer to the list of schools whose students are eligible to be served to determine if you are interested in becoming an approved provider. If you are not interested, please pass this information on to others who may be. The due date is July 25, 2003.

If you have questions, please call the OPI Title I program office at 406-444-5660.

*"It is our mission to advocate, communicate, educate and be accountable to those we serve."*

**Announcement of  
Application Availability for**

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**Montana**

**Supplemental Educational  
Services Providers**

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**School Year 2003-2004**

**Pursuant to the Federal No Child Left Behind Act  
Section 1116(e)(1)**

**Issued by:**



**Linda McCulloch, Superintendent**

**Montana Office of Public Instruction  
PO Box 202501  
Helena, Montana 59620-2501  
[www.opi.state.mt.us](http://www.opi.state.mt.us)**

**For more information contact:  
Gwen Smith  
(406) 444-5660  
e-mail: [gsmith@state.mt.us](mailto:gsmith@state.mt.us)**

**Proposals must be received by the Montana Office of Public Instruction  
on or before July 25, 2003, by 5:00 p.m. Mail to:  
Gwen Smith  
Montana Office of Public Instruction  
PO Box 202501  
Helena, MT 59620-2501**

**No faxed submissions will be accepted.**

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## BACKGROUND

As part of the federal **No Child Left Behind Act** (NCLB) of 2001, any school that is in its second year of School Improvement or on Corrective Action shall arrange for the provision of supplemental educational services to eligible children in the school from a provider with a demonstrated record of effectiveness or a high probability of success, that is selected by the parents in cooperation with the school district of residence and approved for that purpose by the State educational agency [Section 1116(e)(1)]. It is anticipated that for the 2003-2004 school year the schools that meet these criteria will be those shown on the list accompanying this announcement with additional schools to be added August 10, 2003. If a school in the first year of improvement cannot provide public school choice because there is no other school within the district at that grade level, supplemental services must be provided if an approved provider exists. This list will also be posted on the OPI Web site at <http://opi.state.mt.us> (under News Headlines and on the Title I page (<http://www.opi.state.mt.us/TitleI/index.html>)).

## PURPOSE

This application is issued to select the providers of supplemental services that will be included on the Approved Supplemental Service Provider (ASSP) list. This is not a competitive grant in that as many providers can be included in the ASSP list as meet the criteria specified below. The list will be maintained by the Montana Office of Public Instruction and will indicate which of the approved providers offer supplemental services in each school district.

The **No Child Left Behind Act** requires that the state promote maximum participation by providers to ensure, to the extent practicable, that parents have as many choices as possible. The state approved list will be updated at least annually. Each year there will be an opportunity for new providers to demonstrate that their organization meets the requirements. Providers of supplemental services can also be removed from the list annually subject to the conditions specified below.

It is expected that instruction will be primarily in the areas of reading and math in order to help students achieve Montana's standards, as demonstrated by improved test scores on the Montana Comprehensive Assessment System (MontCAS). Adequate Yearly Progress (AYP) is calculated for both reading and math in all public schools.

## ELIGIBILITY REQUIREMENTS

To be included on the approved list of supplemental services providers, applicants must meet the following criteria:

- Have a demonstrated record of effectiveness or have a high probability of increasing student academic achievement.
- Provide supplemental educational services that are consistent with state academic standards. (The Montana Content and Performance Standards are available on the OPI Web site: <http://www.opi.state.mt.us>).
- Provide instruction that is high quality, research-based, and specifically designed to increase academic achievement of eligible children on state assessments and attain proficiency in meeting the State's academic achievement standards.
- Provide letters of reference to parents and schools.
- Be financially sound.
- Provide instruction in addition to what is provided during the school day and at times other than the regular school day.
- Provide instruction that is secular, neutral and nonideological.

- Meet all applicable federal, state, and local health, safety, and civil rights laws.
- Employ (or be) persons who hold a valid Montana Educator License to directly supervise or provide services to students.  
(Montana has a process of reciprocity for individuals with licensure in another state. Please check our Web site under Educator Licensure for details.) Tutors may be employed who do not hold a valid Montana Educator License as long as they are directly supervised by someone who does.
- Employ (or be) persons that provide services to students that are of good moral and professional character.

## ELIGIBLE SERVICE PROVIDERS

The term “Provider” is defined as a nonprofit entity, a for-profit entity, or a school district. Entities eligible to apply to provide supplemental services may include, but are not limited to:

- Community agencies
- Private schools and colleges
- Groups of teachers or former teachers who have incorporated for this purpose
- Child care centers
- Public schools or districts (unless identified for improvement under Title I, Part A)
- Libraries
- Community colleges
- Private companies
- On-line schools or tutoring services
- Family literacy programs/Even Start programs
- Faith-based organizations
- Montana University System units
- Montana tribal colleges
- Montana tribal education departments
- Curriculum Consortia
- Special Education Cooperatives
- Other educational organizations or associations

## RESPONSIBILITIES OF THE APPROVED PROVIDER

Entities included on the Approved Supplemental Service Provider list are required to do the following:

- ✓ Ensure that the instruction provided is aligned with Montana student academic achievement standards and, in the case of a student with disabilities, is consistent with the student’s Individualized Education Program under section 614(d) of the Individuals with Disabilities Education Act.
- ✓ Provide parents of children receiving supplemental educational services and the appropriate school with information on the progress of the children in increasing achievement, in a format and, to the extent practicable, in a language that such parents can understand.
- ✓ Enter into an agreement with the local school district that includes:
  - A statement of specific achievement goals for each student based upon the child’s specific educational needs
  - A description of how the student’s progress will be measured
  - A timetable for improving achievement that, in the case of a student with disabilities, is consistent with the student’s Individualized Education Program
  - The amount of instructional time to be provided
  - The location where services will be provided

- The means of transporting children to the place of instruction, if the services will be provided in a location other than the student's school (cost, if any, must be factored into price to be charged)
- A description of how the student's parents, teacher(s) and school district will be regularly informed of the student's progress
- Provisions with respect to the making of payments to the provider by the school district
- An assurance from the provider that the identity of any student eligible for, or receiving supplemental educational services, will not be disclosed without the written permission of the parents of the student
- A description of the research-based program to be utilized with specific references
- The qualifications and Montana Educator License information (folio number) of staff responsible for the delivery or direct supervision of the instructional program

## RESPONSIBILITIES OF THE SCHOOL DISTRICT

Qualifying school districts (those whose students are eligible for services) are required to:

- ✓ Identify eligible students (lowest achieving low-income students)
- ✓ Notify parents annually (in an understandable and uniform format and, to the extent practicable, in a language the parents can understand) of:
  - The availability of supplemental services
  - The approved providers whose services are available within the school district or whose services are reasonably available in neighboring school districts
  - A brief description of the services, qualifications, and demonstrated effectiveness of each approved provider to assist the parent in selecting a provider
- ✓ Contact providers selected by the parents and enter into a contractual agreement on behalf of the student
- ✓ Monitor the "Responsibilities of the Approved Provider" listed above

Districts are not required to provide transportation to those services offered away from the school location.

## FUNDING

The school district is only required to spend its per pupil allocation or the actual cost of the supplemental services, whichever is less, up to an amount that equals 5 percent of its Title I, Part A allocation. However, the district must spend an additional 5 percent on public school choice and an additional 10 percent on either, for a total of 20 percent unless a lesser amount is needed. The final Title I, Part A allocation for school districts is available at: <http://opi.state.mt.us> (under Federal Programs, Title I). To determine the per pupil amount, the allocation is divided by the district's U.S. Census poverty count, not the Free/Reduced Lunch Count. U.S. Census poverty counts will also be posted on the OPI Web site under Federal Programs, Title I. The per pupil allocation amounts by district will also be posted.

## DURATION AND MONITORING

The Montana Office of Public Instruction (OPI), in cooperation with the applicable school districts, is required to monitor the quality and effectiveness of the services offered by approved providers and to withdraw approval from providers that fail, for two years, to contribute to increasing the academic proficiency of students to whom they provide services or that fail to meet any of the other eligibility requirements or assurances. The OPI monitoring will be conducted through contact with local school districts to ascertain an evaluation and demonstration of the effectiveness of providers. A violation of any of the above-referenced provider responsibilities constitutes grounds for immediate removal from the state approved list.

A district must continue to offer supplemental services until the school(s) in question is no longer on school improvement according to requirements of NCLB.

## REPORTING

In May of 2004, the provider is expected to submit to the school a final written report that summarizes the progress of all students provided with supplemental services. The school will submit this report to the Montana Office of Public Instruction for review. This information will be used to help determine if a provider will remain on the state approved list.

## APPLICATION PROCESS AND TIMELINE

Proposals must be received by the Montana Office of Public Instruction by July 25, 2003, at 5:00 p.m. Mail or deliver the application to:

**Gwen Smith  
Montana Office of Public Instruction  
PO Box 202501  
Helena, MT 59620-2501**

**No faxed submissions will be accepted.**

Approvals will be determined and announced by August 8, 2003. The ASSP list will be posted on the OPI Web site no later than August 12, 2003. Applicants that do not meet the qualifications will be notified and may reapply in future years. Upon request, the reasons for denial will be provided to the applicant.

## REQUIRED FORMAT

Please use the application form attached to the announcement. Please provide the information in the order indicated on the application form and instructions. In addition:

- Use no smaller than 12 point type.
- Use a document footer with entity name and page numbers.
- Please limit the number of pages in the narrative to 10 pages.
- Allowable attachments are limited to letters of reference and printed brochures describing the services provided. Proposal reviewers will not be required to read additional attachments. Attachments such as CDs, videotapes or other multimedia productions cannot be accommodated.

**A complete application packet includes:**

- ☐ Completed Application Form
- ☐ Program narrative
- ☐ Completed Service Summary Chart
- ☐ Signed Assurances and Signatures Form (Additional signed release statements if needed; see page 7.)
- ☐ Allowable attachments

# MONTANA TITLE I PROGRAM SUPPLEMENTAL SERVICES APPLICATION FORM

Submit to: Gwen Smith, Title I Program, OPI, PO Box 202501, Helena, MT 59620-2501

Name of Entity \_\_\_\_\_

Name of Contact Person \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

E-Mail \_\_\_\_\_ Phone \_\_\_\_\_

Proposed Location of Services (if different from above):

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

**Note: This section MUST be completed.**

Geographic limitation. Our organization can provide services to:

All school districts in Montana: ☐ Yes ☐ No

To only the following areas: (Please list the potential school districts you will plan to serve from the list of eligible school/districts provided with this application package.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

☐ For-Profit Company

☐ Public School District\*

☐ Private Institution of  
Higher Education

☐ Nonprofit Organization

☐ Public School\*

☐ Faith-based Organization

☐ Other \_\_\_\_\_

☐ Incorporated Groups of

Teachers/Formers Teachers

☐ Public Institution of

Higher Education

Please address the following criteria in a narrative of no more than 10 pages total.

1. Please describe the program that will be offered. Base services on a period from September 2, 2003, through September 30, 2004.
2. Indicate how the content is aligned with Montana academic content standards.
3. Indicate who will be teaching in the program, their qualifications and certification, and the ongoing support they will receive. (Only persons who hold a valid Montana Educator License are allowed.)
4. Describe the research that demonstrates that this is an effective method to increase student achievement.
5. Provide evidence of the program's effectiveness. If available, include data that supports student academic progress.
6. Describe how the program will be monitored for effectiveness.
7. Delineate how the progress of students receiving supplemental educational services will be measured and which assessments will be used.
8. Describe how the school and parents will be notified of the student's progress (in their native language, if necessary).
9. Indicate the pricing structure (per student, per week or month) for providing supplemental services. Base total pricing on the same time period given in question #1.
10. Provide evidence/documentation that demonstrates the applicant is financially sound.

\*A public school district or public school identified for improvement may not be a provider.

## SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	
City and County	
Proposed location of service delivery	
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	
Service period start and end date for 2003-2004 (Must be September 2, 2003 - September 30, 2004)	
Type of certification of instructors	
Individual or small group (maximum number in small group)	
Length of each tutoring session	
Number of sessions per week	
Cost per session	
Grade levels served	
Tutoring available in Reading and/or Math	
Title of tutoring curriculum utilized	
Research evidence of effectiveness	
Specifics of reporting to parents and school (format, frequency, method of communication)	
Description of services available to diverse populations (i.e., special needs, specific languages)	
Other information:	



## ASSURANCES AND SIGNATURES FORM

**NOTE:** This form must be completed in its entirety and signed by the applicant (if an individual) or major person responsible for any applicant entity such as an organization.

In submitting this application to be included in the Montana Office of Public Instruction's Supplemental Services Provider List, I certify that:

1. This organization meets all application federal, state and local health, safety and Civil Rights laws.
2. All instruction and content are secular, neutral, and nonideological.
3. All qualified children whose parents request services from the organization will be served equally, without restriction.
4. The organization will not disclose to the public the identity of any student eligible for or receiving supplemental educational services without the written permission of the parent.
5. The organization is financially stable and will be able to complete services to the student and the school.
6. The organization will not apply additional admission criteria on eligible students.
7. All persons directly supervising services to students hold a valid Montana Educator's License.
8. All persons providing services to students are of good moral and professional character.
9. Has any person providing services to students ever:

Yes\* No

- ☐ ☐ A. Had a diploma or educator license denied, revoked or suspended?
- ☐ ☐ B. Surrendered an educator license?
- ☐ ☐ C. Been found guilty of or plead "no contest" (or similar plea) or any legal action or proceeding, other than a minor traffic offense? (A "minor traffic offense" includes speeding, but does not include DUI or DWI.)
- ☐ ☐ D. Been dismissed from any teaching, administrative or specialist position for reason of poor conduct or failure to discharge adequately services as a teacher, administrator or specialist?
- ☐ ☐ E. Been dismissed from any teaching, administrative or specialist position for refusal to obey the laws regulating the duties of persons working in public schools?

\*If the answer to any of the above questions is "Yes," attach a separate signed and dated statement from the individual person to whom the "yes" applies, giving the details of the circumstances. If C is answered "Yes," include the court name and address, the case name and number, if available. If this information has been provided to the OPI with a previous application for certification, have the person indicate that this should be on file with existing OPI records. Copy the Release of Information section below for any person for whom this additional information is submitted, have them sign, and submit with the information described above.

### Release of Information:

As part of my application to become a Supplemental Educational Service Provider in Montana, I hereby expressly and voluntarily authorize release of any and all information of a confidential or privileged nature, including confidential criminal justice information as defined in Montana Code Annotated §44-5-103(3) to the Montana Office of Public Instruction and its agents. In recognition that such information may be necessary for background investigations conducted by the OPI, I release the OPI and any organization, company, institution or person furnishing information to the OPI, as expressly authorized above, from any liability for damage which may result from any dissemination of the information requested. My signature below confirms this consent.

Printed or Typed Name	Signature
Title (if applicable)	Date

# MONTANA TITLE I SUPPLEMENTAL EDUCATIONAL SERVICES RUBRIC

Proposal No.: \_\_\_\_\_

Reviewer: \_\_\_\_\_

**Overall Scoring:** \_\_\_\_\_/35  
**(Must score at least 28.)**

This applicant scores below Level II on any single element: ☐ Yes ☐ No  
(A "yes" disqualifies the applicant.)

## APPLICATION NARRATIVE

### Element I—Program

**10 points**

- ✓ Describe the program that will be offered. Be sure to include the following specifics:
  - Location of service delivery
  - Length of each tutoring session (i.e., every day, biweekly, summer)
  - Total contact hours to be provided from September 2, 2003, through September 30, 2004
  - Grade levels served
  - Special groups served, if applicable
  - Discuss the transportation arrangements, if applicable
- ✓ Indicate how the content of the program will be aligned with the state academic standards.

Level I 0-1 points	Level II 2-5 points	Level III 6-10 points
<ul style="list-style-type: none"> <li>Fails to provide an adequate description of the program.</li> <li>Fails to adequately demonstrate how the provider's services are consistent with state academic standards.</li> </ul>	<ul style="list-style-type: none"> <li>Adequately addresses the areas listed above in the program description.</li> <li>Includes adequate information regarding the alignment of the supplemental services offered and state academic standards.</li> </ul>	<ul style="list-style-type: none"> <li>Details clearly the instructional program offered by the provider. Fully addresses each of the areas listed above.</li> <li>Includes strong evidence that the program offered is consistent with state academic standards.</li> </ul>

**Total points for element** \_\_\_\_\_/10

Comments:

**Element II—Research Base and Program Effectiveness****10 points**

- ✓ Describe the research that demonstrates that this is an effective method to increase student achievement.
- ✓ Provide evidence of the program's effectiveness. If available, include data that supports student academic progress.

<b>Level I 0-1 points</b>	<b>Level II 2-5 points</b>	<b>Level III 6-10 points</b>
<ul style="list-style-type: none"><li>• Fails to adequately describe the research that supports the effectiveness of the program.</li><li>• Fails to include adequate evidence that the program has a record of effectiveness.</li></ul>	<ul style="list-style-type: none"><li>• Shows adequate evidence of the research that supports the effectiveness of the program.</li><li>• Shows adequate evidence that the program has a record of effectiveness.</li></ul>	<ul style="list-style-type: none"><li>• Cites strong, exemplary research that fully supports that this method is effective.</li><li>• Provides strong, exemplary evidence that the program has a record of effectiveness.</li></ul>

**Total points for element \_\_\_\_\_/10**

Comments:

**Element III—Evaluation/ Monitoring****10 points**

- ✓ Describe how the program will be monitored for effectiveness.
- ✓ Delineate how the progress of students receiving supplemental educational services will be measured and which assessments will be used.
- ✓ Describe how the school and parents will be notified of the student's progress (in their native language, if necessary).

<b>Level I 0-2 points</b>	<b>Level II 3-6 points</b>	<b>Level III 7-10 points</b>
<ul style="list-style-type: none"><li>• Fails to sufficiently describe how the program will be evaluated.</li><li>• Does not adequately address monitoring progress of each student receiving tutorial assistance.</li><li>• Does not adequately explain how parents and schools will be informed of a student's progress.</li></ul>	<ul style="list-style-type: none"><li>• Provides a sufficient description of how the program will be evaluated.</li><li>• Shows limited method for monitoring progress of each student receiving tutorial assistance.</li><li>• Provides adequate explanation as to how parents and schools will be informed of a student's progress.</li></ul>	<ul style="list-style-type: none"><li>• Clearly explains how the program will be consistently monitored for effectiveness.</li><li>• Clearly details how student progress will be monitored through assessments.</li><li>• Describes exemplary plan to thoroughly inform parents and schools of the student's progress.</li></ul>

**Total points for element \_\_\_\_\_/10**

Comments:

**Element IV—Pricing for Supplemental Educational Services****5 points**

- ✓ Indicate the pricing structure for providing supplemental services.

<b>Level I 0-1 points</b>	<b>Level II 2-3 points</b>	<b>Level III 4-5 points</b>
<ul style="list-style-type: none"><li>• The explanation of pricing fails to give the reader an understanding of the cost of services.</li></ul>	<ul style="list-style-type: none"><li>• The explanation of pricing provides a basic understanding of the cost of services.</li></ul>	<ul style="list-style-type: none"><li>• The explanation of pricing clearly explains the cost for services.</li></ul>

**Total points for element \_\_\_\_\_/5**

Comments:

FY2003-2004 District Title I Allocation Per District Census Poverty Count:									
State FY	Co	Le	NCESID	Name	1999 Census 5 to 17 Poverty Count	1999 Census 5 to 17 Population Count	1999 Census 5 to 17 Poverty Percentage	FY 2004 Title I Final Allocation	Title I Allocation Per Poverty Student
2004	48	0861	3001710	Absarokee Elem	24	253	9.49%	24305	1,012.71
2004	48	0862	3001740	Absarokee H S	9	125	7.20%	0	0.00
2004	31	0577	3001860	Alberton K-12 Schools	50	290	17.24%	69072	1,381.44
2004	06	0085	3001880	Albion Elem	1	13	7.69%	0	0.00
2004	28	0536	3017460	Alder Elem	12	47	25.53%	14303	1,191.92
2004	06	0096	3001950	Alzada Elem	1	12	8.33%	0	0.00
2004	16	0376	3001980	Amsterdam Elem	43	248	17.34%	48963	1,138.67
2004	12	0236	3002010	Anaconda Elem	251	1119	22.43%	304071	1,211.44
2004	12	0237	3002030	Anaconda H S	90	523	17.21%	104779	1,164.21
2004	16	0366	3002070	Anderson Elem	13	188	6.91%	12154	934.92
2004	24	0474	3002220	Arlee Elem	116	412	28.16%	152552	1,315.10
2004	24	0475	3002250	Arlee H S	25	154	16.23%	28752	1,150.08
2004	34	1215	3002300	Arrowhead Elem	46	238	19.33%	52967	1,151.46
2004	44	0800	3000008	Ashland Elem	57	241	23.65%	91623	1,607.42
2004	25	0498	3002490	Auchard Creek Elem	18	30	60.00%	31242	1,735.67
2004	25	0502	3002430	Augusta Elem	31	85	36.47%	62734	2,023.68
2004	25	0503	3002450	Augusta H S	12	45	26.67%	15999	1,333.25
2004	39	0720	3002550	Avon Elem	18	54	33.33%	25134	1,396.33
2004	14	1218	3002570	Ayers Elem	1	3	33.33%	0	0.00
2004	43	0785	3002640	Bainville K-12 Schools	14	65	21.54%	27590	1,970.71
2004	13	0244	3002730	Baker K-12 Schools	79	497	15.90%	92894	1,175.87
2004	22	0455	3002820	Basin Elem	25	47	53.19%	30600	1,224.00
2004	03	0048	3003000	Bear Paw Elem	8	14	57.14%	0	0.00
2004	01	0006	3003090	Beaverhead County H S	88	544	16.18%	100506	1,142.11
2004	05	0076	3003270	Belfry K-12 Schools	16	114	14.04%	25997	1,624.81
2004	16	0368	3003290	Belgrade Elem	207	1859	11.14%	230631	1,114.16
2004	16	0369	3003330	Belgrade H S	43	708	6.07%	41136	956.65
2004	38	0695	3028710	Belle Creek Elem	0	0		0	
2004	07	0112	3003420	Belt Elem	40	283	14.13%	45121	1,128.03
2004	07	0113	3003450	Belt H S	17	121	14.05%	18819	1,107.00
2004	08	0171	3003480	Benton Lake Elem	1	6	16.67%	0	0.00
2004	17	0388	3003510	Benzien Elem	1	6	16.67%	0	0.00
2004	38	0692	3003600	Biddle Elem	3	20	15.00%	0	0.00
2004	17	0380	3011910	Big Dry Creek Elem	1	9	11.11%	0	0.00
2004	08	0137	3003760	Big Sandy Elem	28	174	16.09%	31250	1,116.07
2004	08	0138	3003750	Big Sandy H S	22	128	17.19%	24384	1,108.36
2004	49	0865	3003800	Big Timber Elem	54	355	15.21%	62606	1,159.37
2004	15	0330	3003820	Bigfork Elem	86	596	14.43%	132773	1,543.87
2004	15	0331	3003840	Bigfork H S	51	375	13.60%	54466	1,067.96
2004	56	0965	3003870	Billings Elem	2023	12226	16.55%	2526990	1,249.13
2004	56	0966	3003900	Billings H S	469	5709	8.22%	439246	936.56
2004	44	0789	3003990	Birney Elem	1	15	6.67%	3340	3,340.00
2004	11	0215	3004200	Bloomfield Elem	10	20	50.00%	12600	1,260.00
2004	56	0968	3004230	Blue Creek Elem	48	326	14.72%	55804	1,162.58
2004	21	1220	3023230	Blue Sky K-12 Schools	20	144	13.89%	19631	981.55
2004	32	0590	3004260	Bonner Elem	16	364	4.40%	82897	5,181.06
2004	22	0456	3004380	Boulder Elem	68	292	23.29%	77921	1,145.90
2004	21	0425	3004440	Box Elder Elem	18	68	26.47%	160508	8,917.11
2004	21	0426	3004500	Box Elder H S	10	37	27.03%	29282	2,928.20
2004	05	0070	3004530	Boyd Elem	13	62	20.97%	12601	969.31
2004	16	0350	3004560	Bozeman Elem	491	3933	12.48%	551525	1,123.27
2004	16	0351	3004590	Bozeman H S	134	1817	7.37%	136504	1,018.69
2004	37	0682	3004680	Brady K-12 Schools	9	90	10.00%	6250	694.44
2004	05	0059	3004800	Bridger K-12 Schools	54	233	23.18%	65765	1,217.87
2004	38	0705	3000006	Broadus Elem	39	214	18.22%	50609	1,297.67

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2004	56	0978	3004890	Broadview Elem	7	116	6.03%	0	0.00
2004	56	0979	3004920	Broadview H S	8	42	19.05%	0	0.00
2004	43	0782	3005010	Brockton Elem	68	154	44.16%	108053	1,589.01
2004	43	0783	3005040	Brockton H S	21	52	40.38%	31457	1,497.95
2004	42	0749	3005130	Brorson Elem	0	40	0.00%	0	#DIV/0!
2004	18	0400	3005140	Browning Elem	610	1632	37.38%	998791	1,637.36
2004	18	0401	3005190	Browning H S	178	736	24.18%	220516	1,238.85
2004	47	0840	3005280	Butte Elem	874	4233	20.65%	1061015	1,213.98
2004	47	1212	3005310	Butte H S	222	1715	12.94%	270143	1,216.86
2004	50	0889	3005330	Bynum Elem	10	35	28.57%	14549	1,454.90
2004	45	0813	3005400	Camas Prairie Elem	3	25	12.00%	0	0.00
2004	56	0969	3005460	Canyon Creek Elem	35	333	10.51%	34589	988.26
2004	22	0458	3005550	Cardwell Elem	6	53	11.32%	3791	631.83
2004	06	0097	3005610	Carter County H S	14	107	13.08%	27137	1,938.36
2004	08	0159	3005760	Carter Elem	1	14	7.14%	0	0.00
2004	07	0101	3005880	Cascade Elem	43	268	16.04%	54158	1,259.49
2004	07	0102	3005910	Cascade H S	23	183	12.57%	22436	975.48
2004	15	0317	3005990	Cayuse Prairie Elem	36	269	13.38%	34592	960.89
2004	07	0104	3025130	Centerville Elem	64	234	27.35%	82282	1,285.66
2004	07	0105	3025140	Centerville H S	14	83	16.87%	16729	1,194.93
2004	24	1205	3006112	Charlo Elem	63	235	26.81%	82201	1,304.78
2004	24	1206	3006115	Charlo H S	32	124	25.81%	41309	1,290.91
2004	26	0510	3006190	Chester Elem	48	221	21.72%	55922	1,165.04
2004	26	0511	3006210	Chester H S	31	140	22.14%	36888	1,189.94
2004	03	0028	3006260	Chinook Elem	74	266	27.82%	96343	1,301.93
2004	03	0029	3006270	Chinook H S	30	185	16.22%	35497	1,183.23
2004	50	0883	3006320	Choteau Elem	97	399	24.31%	117034	1,206.54
2004	50	0884	3006330	Choteau H S	35	187	18.72%	39199	1,119.97
2004	29	0547	3006790	Circle Elem	37	197	18.78%	54850	1,482.43
2004	29	0548	3006810	Circle H S	19	102	18.63%	23579	1,241.00
2004	22	0452	3006840	Clancy Elem	9	371	2.43%	0	0.00
2004	03	0032	3004050	Cleveland Elem	2	11	18.18%	0	0.00
2004	32	0595	3006870	Clinton Elem	62	275	22.55%	75728	1,221.42
2004	06	0086	3020680	Coal Creek-Plainview Elem	5	15	33.33%	2567	513.40
2004	17	0387	3007030	Cohagen Elem	1	17	5.88%	0	0.00
2004	44	0796	3007050	Colstrip Elem	65	486	13.37%	139357	2,143.95
2004	44	0797	3007080	Colstrip H S	14	228	6.14%	55740	3,981.43
2004	15	0312	3007110	Columbia Falls Elem	433	1947	22.24%	511489	1,181.27
2004	15	0313	3007140	Columbia Falls H S	180	855	21.05%	210480	1,169.33
2004	48	0848	3007190	Columbus Elem	75	474	15.82%	85961	1,146.15
2004	48	0849	3007200	Columbus H S	19	193	9.84%	18697	984.05
2004	02	0022	3007260	Community Elem	3	32	9.38%	0	0.00
2004	37	0674	3007330	Conrad Elem	81	534	15.17%	90116	1,112.54
2004	37	0675	3007320	Conrad H S	28	259	10.81%	27113	968.32
2004	34	0617	3007350	Cooke City Elem	2	11	18.18%	0	0.00
2004	41	0731	3007410	Corvallis K-12 Schools	357	1533	23.29%	443158	1,241.34
2004	09	0182	3000089	Cottonwood Elem	1	21	4.76%	3387	3,387.00
2004	16	0359	3007500	Cottonwood Elem	2	31	6.45%	0	0.00
2004	21	0445	3014150	Cottonwood Elem	14	62	22.58%	16075	1,148.21
2004	25	0497	3007620	Craig Elem	25	32	78.13%	14400	576.00
2004	15	0316	3007710	Creston Elem	18	163	11.04%	24006	1,333.67
2004	43	0777	3007830	Culbertson Elem	4	139	2.88%	5048	1,262.00
2004	43	0778	3007860	Culbertson H S	3	69	4.35%	1683	561.00
2004	09	0192	3007930	Custer County H S	93	715	13.01%	89749	965.04
2004	56	0975	3008130	Custer K-12 Schools	5	71	7.04%	3056	611.20
2004	18	0402	3000003	Cut Bank Elem	201	775	25.94%	246714	1,227.43
2004	18	0403	3008190	Cut Bank H S	57	306	18.63%	65057	1,141.35

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2004	41	0740	3008280	Darby K-12 Schools	185	796	23.24%	265145	1,433.22
2004	21	0424	3008310	Davey Elem	1	8	12.50%	0	0.00
2004	11	0207	3008340	Dawson H S	70	469	14.93%	97342	1,390.60
2004	07	1195	3008640	Deep Creek Elem	2	14	14.29%	0	0.00
2004	11	1193	3008470	Deer Creek Elem	7	44	15.91%	1989	284.14
2004	39	0712	3008670	Deer Lodge Elem	107	621	17.23%	172787	1,614.83
2004	15	0307	3008700	Deer Park Elem	13	112	11.61%	34971	2,690.08
2004	14	0264	3008730	Deerfield Elem	0	5	0.00%	0	#DIV/0!
2004	14	0281	3008860	Denton Elem	16	105	15.24%	18936	1,183.50
2004	14	0282	3008850	Denton H S	11	48	22.92%	12691	1,153.73
2004	09	9034		Dept of Corrections-Youth				0	
2004	32	0592	3008880	DeSmet Elem	42	128	32.81%	81419	1,938.55
2004	01	0005	3008910	Dillon Elem	170	947	17.95%	203232	1,195.48
2004	47	0843	3009000	Divide Elem	3	25	12.00%	0	0.00
2004	45	0809	3009030	Dixon Elem	29	67	43.28%	44676	1,540.55
2004	36	0647	3009090	Dodson Elem	20	67	29.85%	44269	2,213.45
2004	36	0648	3009120	Dodson H S	14	34	41.18%	22664	1,618.86
2004	20	0419	3009180	Drummond Elem	22	127	17.32%	24407	1,109.41
2004	20	0420	3009210	Drummond H S	14	55	25.45%	16673	1,190.93
2004	37	0671	3009330	Dupuyer Elem	43	82	52.44%	68928	1,602.98
2004	50	0893	3009390	Dutton K-12 Schools	14	137	10.22%	40993	2,928.07
2004	18	0404	3009510	East Glacier Park Elem	22	100	22.00%	25071	1,139.59
2004	25	0492	3009560	East Helena Elem	109	1252	8.71%	157861	1,448.27
2004	05	0073	3009600	Edgar Elem	12	44	27.27%	14558	1,213.17
2004	06	0087	3009670	Ekalaka Elem	32	122	26.23%	38424	1,200.75
2004	56	0972	3009720	Elder Grove Elem	19	274	6.93%	25425	1,338.16
2004	39	0719	3009780	Elliston Elem	14	53	26.42%	18369	1,312.07
2004	56	0981	3009840	Elysian Elem	7	65	10.77%	20568	2,938.29
2004	28	0546	3009930	Ennis K-12 Schools	37	428	8.64%	37166	1,004.49
2004	27	0527	3010080	Eureka Elem	140	569	24.60%	203918	1,456.56
2004	15	0339	3010920	Evergreen Elem	148	805	18.39%	224744	1,518.54
2004	50	0890	3010140	Fairfield Elem	15	203	7.39%	17011	1,134.07
2004	50	0891	3010170	Fairfield H S	19	144	13.19%	21106	1,110.84
2004	15	0308	3010230	Fair-Mont-Egan Elem	16	138	11.59%	14959	934.94
2004	42	0750	3010210	Fairview Elem	37	186	19.89%	55544	1,501.19
2004	42	0751	3010290	Fairview H S	15	87	17.24%	16631	1,108.73
2004	14	0259	3010530	Fergus H S	58	524	11.07%	57959	999.29
2004	48	0853	3010800	Fishtail Elem	1	41	2.44%	0	0.00
2004	15	0311	3015420	Flathead H S	293	2574	11.38%	286081	976.39
2004	10	0200	3011040	Flaxville K-12 Schools	9	41	21.95%	1272	141.33
2004	41	0743	3011100	Florence-Carlton K-12 Schl	68	1115	6.10%	66373	976.07
2004	44	0790	3011160	Forsyth Elem	63	356	17.70%	75094	1,191.97
2004	44	0791	3011190	Forsyth H S	17	157	10.83%	16828	989.88
2004	08	0133	3011240	Fort Benton Elem	24	264	9.09%	53214	2,217.25
2004	08	0134	3011260	Fort Benton H S	21	173	12.14%	22876	1,089.33
2004	27	0529	3011340	Fortine Elem	2	75	2.67%	0	0.00
2004	53	0927	3011420	Frazer Elem	72	132	54.55%	144998	2,013.86
2004	53	0928	3011460	Frazer H S	26	60	43.33%	39650	1,525.00
2004	32	0599	3011520	Frenchtown K-12 Schools	23	1155	1.99%	58735	2,553.70
2004	43	0786	3011550	Froid Elem	13	67	19.40%	15871	1,220.85
2004	43	0787	3011580	Froid H S	3	33	9.09%	0	0.00
2004	05	0071	3011610	Fromberg Elem	36	149	24.16%	45279	1,257.75
2004	05	0072	3011650	Fromberg H S	18	79	22.78%	22355	1,241.94
2004	43	0774	3011670	Frontier Elem	11	77	14.29%	23488	2,135.27
2004	51	0915	3011730	Galata Elem	4	28	14.29%	0	0.00
2004	16	0364	3011790	Gallatin Gateway Elem	15	177	8.47%	15912	1,060.80
2004	34	0614	3011820	Gardiner Elem	9	178	5.06%	0	0.00

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2004	34	1191	3011850	Gardiner H S	12	62	19.35%	13492	1,124.33
2004	17	0378	3011880	Garfield County H S	22	73	30.14%	27345	1,242.95
2004	39	0718	3021480	Garrison Elem	10	20	50.00%	15292	1,529.20
2004	08	0153	3012180	Geraldine Elem	9	105	8.57%	2778	308.67
2004	08	0154	3012210	Geraldine H S	4	51	7.84%	0	0.00
2004	23	0472	3012270	Geyser Elem	3	45	6.67%	1443	481.00
2004	23	0473	3012300	Geyser H S	5	34	14.71%	0	0.00
2004	21	1217	3012350	Gildford Colony Elem	2	8	25.00%	0	0.00
2004	53	0926	3012420	Glasgow K-12 Schools	119	937	12.70%	161246	1,355.01
2004	11	0206	3012510	Glendive Elem	137	954	14.36%	173167	1,263.99
2004	39	0721	3012570	Gold Creek Elem	4	17	23.53%	0	0.00
2004	50	0896	3012600	Golden Ridge Elem	6	25	24.00%	3410	568.33
2004	01	0003	3012900	Grant Elem	10	32	31.25%	19753	1,975.30
2004	14	0268	3012960	Grass Range Elem	18	76	23.68%	22511	1,250.61
2004	14	0269	3012990	Grass Range H S	16	47	34.04%	22710	1,419.38
2004	07	0098	3013040	Great Falls Elem	1862	9736	19.12%	2279851	1,224.41
2004	07	0099	3013050	Great Falls H S	364	3756	9.69%	362751	996.57
2004	50	0900	3013110	Greenfield Elem	9	80	11.25%	8586	954.00
2004	49	0872	3013140	Greycliff Elem	11	79	13.92%	10283	934.82
2004	20	0418	3013200	Hall Elem	3	24	12.50%	2607	869.00
2004	41	0735	3013260	Hamilton K-12 Schools	381	1710	22.28%	459967	1,207.26
2004	02	0023	3013310	Hardin Elem	500	1676	29.83%	642589	1,285.18
2004	02	1189	3013340	Hardin H S	127	580	21.90%	156527	1,232.50
2004	03	0030	3013395	Harlem Elem	132	490	26.94%	205911	1,559.93
2004	03	0031	3013400	Harlem H S	43	192	22.40%	52294	1,216.14
2004	54	0945	3013440	Harlowton Elem	17	170	10.00%	48782	2,869.53
2004	54	0946	3013470	Harlowton H S	27	116	23.28%	32832	1,216.00
2004	28	0543	3013530	Harrison K-12 Schools	24	163	14.72%	27339	1,139.13
2004	21	0427	3013560	Havre Elem	380	1770	21.47%	460962	1,213.06
2004	21	0428	3013590	Havre H S	67	759	8.83%	72833	1,087.06
2004	06	0078	3013280	Hawks Home Elem	4	19	21.05%	0	0.00
2004	03	1213	3013660	Hays-Lodge Pole K-12 Schls	188	438	42.92%	295470	1,571.65
2004	37	0670	3013740	Heart Butte Elem	79	177	44.63%	117687	1,489.71
2004	37	1226	3000099	Heart Butte H S	27	85	31.76%	36130	1,338.15
2004	25	0487	3000005	Helena Elem	801	5850	13.69%	1027712	1,283.04
2004	15	0320	3013800	Helena Flats Elem	21	239	8.79%	23741	1,130.52
2004	25	0488	3013830	Helena H S	229	3078	7.44%	244924	1,069.54
2004	32	0586	3013860	Hellgate Elem	141	1232	11.44%	156400	1,109.22
2004	39	0717	3013890	Helmville Elem	7	36	19.44%	0	0.00
2004	08	0145	3014040	Highwood Elem	19	90	21.11%	21562	1,134.84
2004	08	0146	3014070	Highwood H S	5	34	14.71%	0	0.00
2004	53	0932	3014340	Hinsdale Elem	36	74	48.65%	56580	1,571.67
2004	53	0933	3014370	Hinsdale H S	0	26	0.00%	0	#DIV/0!
2004	23	0469	3014430	Hobson K-12 Schools	32	161	19.88%	40892	1,277.88
2004	45	0814	3014610	Hot Springs Elem	68	162	41.98%	103113	1,516.37
2004	45	0815	3014640	Hot Springs H S	17	67	25.37%	20228	1,189.88
2004	56	0983	3014700	Huntley Project K-12 Schools	129	811	15.91%	151508	1,174.48
2004	52	0923	3014760	Hysham K-12 Schools	40	193	20.73%	45312	1,132.80
2004	56	0989	3014820	Independent Elem	23	317	7.26%	22437	975.52
2004	01	0014	3015060	Jackson Elem	4	31	12.90%	0	0.00
2004	22	0457	3015120	Jefferson H S	20	493	4.06%	32112	1,605.60
2004	26	0508	3015020	J-I K-12 Schools	14	113	12.39%	24592	1,756.57
2004	06	0083	3015180	Johnston Elem	2	9	22.22%	0	0.00
2004	05	0060	3015200	Joliet Elem	33	199	16.58%	38904	1,178.91
2004	05	0061	3015260	Joliet H S	14	109	12.84%	13088	934.86
2004	17	0377	3015340	Jordan Elem	21	74	28.38%	30104	1,433.52
2004	54	0948	3015360	Judith Gap Elem	31	68	45.59%	47840	1,543.23



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2004	54	0949	3015390	Judith Gap H S	14	30	46.67%	20862	1,490.14
2004	15	0310	3015450	Kalispell Elem	293	2960	9.90%	492504	1,680.90
2004	17	0386	3015510	Kester Elem	0	1	0.00%	0	#DIV/0!
2004	21	1208	3015820	K-G Elem	11	53	20.75%	26319	2,392.64
2004	21	1209	3015850	K-G H S	6	43	13.95%	0	0.00
2004	15	0323	3015570	Kila Elem	53	219	24.20%	63725	1,202.36
2004	14	0272	3015610	King Colony Elem	7	38	18.42%	0	0.00
2004	09	0187	3007980	Kinsey Elem	13	56	23.21%	15060	1,158.46
2004	09	0173	3015640	Kircher Elem	10	106	9.43%	61950	6,195.00
2004	08	0161	3015690	Knees Elem	4	16	25.00%	0	0.00
2004	42	0768	3015990	Lambert Elem	31	74	41.89%	46202	1,490.39
2004	42	0769	3016020	Lambert H S	18	36	50.00%	27525	1,529.17
2004	44	0792	3016050	Lame Deer Elem	309	643	48.06%	462686	1,497.37
2004	44	1230	3000095	Lame Deer H S	166	408	40.69%	214199	1,290.36
2004	16	0367	3016110	LaMotte Elem	3	90	3.33%	0	0.00
2004	36	0653	3016140	Landusky Elem	3	12	25.00%	0	0.00
2004	56	0970	3016200	Laurel Elem	171	1395	12.26%	265313	1,551.54
2004	56	0971	3016230	Laurel H S	78	538	14.50%	90772	1,163.74
2004	19	0411	3016290	Lavina K-12 Schools	19	78	24.36%	23869	1,256.26
2004	30	0568	3016360	Lennepe Elem	3	10	30.00%	0	0.00
2004	14	0258	3016490	Lewistown Elem	220	1114	19.75%	262949	1,195.22
2004	27	0522	3016530	Libby K-12 Schools	468	2049	22.84%	557720	1,191.71
2004	26	1224	3000093	Liberty Elem	3	12	25.00%	0	0.00
2004	01	0009	3016710	Lima K-12 Schools	38	116	32.76%	50725	1,334.87
2004	27	0528	3016770	Lincoln County H S	53	379	13.98%	54465	1,027.64
2004	25	1221	3016810	Lincoln K-12 Schools	77	266	28.95%	139194	1,807.71
2004	11	0216	3008400	Lindsay Elem	25	53	47.17%	14400	576.00
2004	34	0612	3016880	Livingston Elem	208	1311	15.87%	262488	1,261.96
2004	03	0036	3016930	Lloyd Elem	1	3	33.33%	0	0.00
2004	56	0967	3016950	Lockwood Elem	96	1200	8.00%	209132	2,178.46
2004	02	0025	3017010	Lodge Grass Elem	135	374	36.10%	270801	2,005.93
2004	02	1190	3017040	Lodge Grass H S	59	185	31.89%	109412	1,854.44
2004	32	0588	3017130	Lolo Elem	51	768	6.64%	125199	2,454.88
2004	08	0135	3017170	Loma Elem	3	21	14.29%	0	0.00
2004	41	0741	3017190	Lone Rock Elem	75	375	20.00%	88390	1,178.53
2004	53	0941	3017340	Lustre Elem	7	32	21.88%	0	0.00
2004	05	1231	3017370	Luther Elem	4	58	6.90%	0	0.00
2004	16	0370	3017520	Malmborg Elem	1	9	11.11%	0	0.00
2004	36	0659	3017580	Malta K-12 Schools	130	727	17.88%	147319	1,133.22
2004	16	0347	3017610	Manhattan Elem	55	368	14.95%	62337	1,133.40
2004	16	0348	3017640	Manhattan H S	33	257	12.84%	31785	963.18
2004	15	0341	3017700	Marion Elem	20	119	16.81%	23354	1,167.70
2004	27	0530	3006030	McCormick Elem	5	24	20.83%	2926	585.20
2004	49	0875	3018060	McLeod Elem	1	19	5.26%	0	0.00
2004	46	0822	3018170	Medicine Lake K-12 Schools	29	143	20.28%	72272	2,492.14
2004	47	0844	3018210	Melrose Elem	2	12	16.67%	0	0.00
2004	33	0607	3018240	Melstone Elem	29	79	36.71%	35534	1,225.31
2004	33	0608	3018270	Melstone H S	3	23	13.04%	1390	463.33
2004	49	0868	3018290	Melville Elem	12	38	31.58%	15220	1,268.33
2004	37	0684	3021150	Miami Elem	7	28	25.00%	0	0.00
2004	09	0172	3018410	Miles City Elem	278	1309	21.24%	325733	1,171.70
2004	32	0583	3018570	Missoula Elem	1387	6629	20.92%	1698726	1,224.75
2004	32	0584	3018540	Missoula H S	467	4241	11.01%	480500	1,028.91
2004	48	0852	3018660	Molt Elem	4	28	14.29%	0	0.00
2004	16	0363	3018750	Monforton Elem	27	203	13.30%	45712	1,693.04
2004	07	9258		Mont Sch for Deaf Blind				0	
2004	22	0460	3018780	Montana City Elem	26	405	6.42%	24305	934.81

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2004	09	0184	3018840	Moon Creek Elem	10	11	90.91%	3600	360.00
2004	14	0273	3018870	Moore Elem	14	67	20.90%	17175	1,226.79
2004	14	0274	3018900	Moore H S	3	32	9.38%	0	0.00
2004	56	0976	3018960	Morin Elem	9	69	13.04%	13346	1,482.89
2004	18	1222	#N/A	Mountain View Elem				0	
2004	22	9002	#N/A	Mt Developmental Ctr				0	
2004	33	0600	3019080	Musselshell Elem				0	
2004	53	0937	3019170	Nashua K-12 Schools	2	165	1.21%	5422	2,711.00
2004	03	1216	3019310	North Harlem Colony Elem	0	2	0.00%	0	#DIV/0!
2004	45	0811	3000090	Noxon Elem	28	172	16.28%	45688	1,631.71
2004	45	0812	3019500	Noxon H S	18	160	11.25%	24005	1,333.61
2004	48	0857	3019530	Nye Elem	2	19	10.53%	0	0.00
2004	15	0342	3010950	Olney-Bissell Elem	26	134	19.40%	30491	1,172.73
2004	53	0935	3019740	Opheim K-12 Schools	13	74	17.57%	23735	1,825.77
2004	16	0375	3019770	Ophir Elem	4	99	4.04%	0	0.00
2004	46	0831	3019920	Outlook K-12 Schools	7	45	15.56%	4603	657.57
2004	39	0715	3019950	Ovando Elem	6	35	17.14%	2416	402.67
2004	45	0808	3019980	Paradise Elem	11	32	34.38%	22841	2,076.45
2004	48	0846	3020040	Park City Elem	42	245	17.14%	47789	1,137.83
2004	48	0847	3020070	Park City H S	3	111	2.70%	0	0.00
2004	34	0613	3020100	Park H S	55	629	8.74%	53291	968.93
2004	16	0362	3020170	Pass Creek Elem	1	15	6.67%	0	0.00
2004	10	0196	3020220	Peerless K-12 Schools	4	37	10.81%	1202	300.50
2004	50	0898	3020240	Pendroy Elem	25	58	43.10%	36043	1,441.72
2004	20	0416	3012840	Philipsburg K-12 Schools	80	343	23.32%	94343	1,179.29
2004	34	0620	3020670	Pine Creek Elem	7	35	20.00%	0	0.00
2004	17	0385	3020690	Pine Grove Elem	2	8	25.00%	1238	619.00
2004	56	0987	3020790	Pioneer Elem	17	151	11.26%	23336	1,372.71
2004	45	0802	3020820	Plains Elem	95	357	26.61%	117578	1,237.66
2004	45	0803	3020850	Plains H S	18	201	8.96%	22667	1,259.28
2004	15	0325	3020880	Pleasant Valley Elem	2	13	15.38%	0	0.00
2004	02	1214	3013360	Plenty Coups H S	20	66	30.30%	26717	1,335.85
2004	46	0828	3020960	Plentywood K-12 Schools	54	500	10.80%	51954	962.11
2004	13	0256	3021000	Plevna K-12 Schools	22	89	24.72%	29032	1,319.64
2004	01	0012	3021030	Polaris Elem	1	6	16.67%	2630	2,630.00
2004	24	0477	3021060	Polson Elem	247	1222	20.21%	316148	1,279.95
2004	24	0478	3021090	Polson H S	65	570	11.40%	72818	1,120.28
2004	43	0775	3021240	Poplar Elem	409	837	48.86%	657653	1,607.95
2004	43	0776	3021270	Poplar H S	100	270	37.04%	144170	1,441.70
2004	32	0589	3021330	Potomac Elem	31	134	23.13%	46300	1,493.55
2004	38	0706	3004860	Powder River Co Dist H S	15	110	13.64%	14022	934.80
2004	39	0713	3021450	Powell County H S	43	393	10.94%	67927	1,579.70
2004	50	0894	3021510	Power Elem	13	59	22.03%	21059	1,619.92
2004	50	0895	3021540	Power H S	10	33	30.30%	12458	1,245.80
2004	02	0021	3021720	Pryor Elem	55	150	36.67%	130415	2,371.18
2004	47	0842	3021850	Ramsay Elem	38	207	18.36%	44964	1,183.26
2004	48	0858	3021870	Rapelje Elem	13	42	30.95%	16347	1,257.46
2004	48	0859	3021900	Rapelje H S	4	21	19.05%	1272	318.00
2004	42	0754	3021960	Rau Elem	0	43	0.00%	0	#DIV/0!
2004	23	0471	3022020	Raynesford Elem	5	23	21.74%	0	0.00
2004	05	0056	3022080	Red Lodge Elem	14	367	3.81%	51530	3,680.71
2004	05	0057	3022110	Red Lodge H S	26	185	14.05%	25240	970.77
2004	48	0850	3022230	Reedpoint Elem	20	83	24.10%	40033	2,001.65
2004	48	0851	3022260	Reedpoint H S	4	28	14.29%	0	0.00
2004	01	0015	3022290	Reichle Elem	2	13	15.38%	0	0.00
2004	11	0227	3022370	Richey Elem	14	62	22.58%	19949	1,424.93
2004	11	0228	3022410	Richey H S	9	41	21.95%	0	0.00

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2004	06	0090	3022620	Ridge Elem	1	7	14.29%	0	0.00
2004	30	0574	3022650	Ringling Elem	2	10	20.00%	0	0.00
2004	05	0069	3022710	Roberts K-12 Schools	12	151	7.95%	11220	935.00
2004	21	1207	3022750	Rocky Boy Elem	270	626	43.13%	291137	1,078.29
2004	21	1229	3028911	Rocky Boy H S	38	147	25.85%	35571	936.08
2004	24	1199	3022790	Ronan Elem	368	1297	28.37%	505380	1,373.32
2004	24	1200	3022800	Ronan H S	103	590	17.46%	134416	1,305.01
2004	44	0794	3022890	Rosebud Elem	11	62	17.74%	13492	1,226.55
2004	44	0795	3022920	Rosebud H S	3	33	9.09%	0	0.00
2004	17	0394	3011990	Ross Elem	2	3	66.67%	0	0.00
2004	33	0605	3023040	Roundup Elem	147	480	30.63%	189408	1,288.49
2004	33	0606	3023070	Roundup H S	66	257	25.68%	80317	1,216.92
2004	14	0280	3023160	Roy K-12 Schools	15	121	12.40%	16128	1,075.20
2004	19	0407	3023340	Ryegate K-12 Schools	23	156	14.74%	27448	1,193.39
2004	09	0190	3008040	S H Elem	1	4	25.00%	0	0.00
2004	09	0189	3008010	S Y Elem	0	12	0.00%	0	#DIV/0!
2004	36	1203	3023370	Saco Elem	26	72	36.11%	34715	1,335.19
2004	36	0657	3023400	Saco H S	8	44	18.18%	0	0.00
2004	17	0392	3012060	Sand Springs Elem	1	8	12.50%	0	0.00
2004	42	0747	3023520	Savage Elem	18	88	20.45%	20360	1,131.11
2004	42	0748	3023550	Savage H S	1	59	1.69%	0	0.00
2004	10	0194	3023670	Scobey K-12 Schools	60	281	21.35%	68171	1,136.18
2004	32	0597	3023730	Seeley Lake Elem	38	277	13.72%	37396	984.11
2004	54	0947	3023850	Shawmut Elem	2	17	11.76%	0	0.00
2004	51	0910	3023900	Shelby Elem	63	482	13.07%	93560	1,485.08
2004	51	0911	3023910	Shelby H S	20	233	8.58%	20449	1,022.45
2004	56	0985	3023940	Shepherd Elem	114	564	20.21%	137550	1,206.58
2004	56	0986	3023970	Shepherd H S	25	231	10.82%	25242	1,009.68
2004	28	0537	3024150	Sheridan Elem	51	150	34.00%	72018	1,412.12
2004	28	0538	3024180	Sheridan H S	13	95	13.68%	12153	934.85
2004	34	1227	3000932	Shields Valley Elem	54	223	24.22%	68872	1,275.41
2004	34	1228	3000933	Shields Valley H S	17	109	15.60%	33507	1,971.00
2004	42	0745	3024200	Sidney Elem	142	1014	14.00%	185646	1,307.37
2004	42	0746	3024230	Sidney H S	41	452	9.07%	39268	957.76
2004	07	0118	3024330	Simms H S	23	201	11.44%	48841	2,123.52
2004	15	0324	3002850	Smith Valley Elem	48	224	21.43%	56637	1,179.94
2004	15	0327	3000002	Somers Elem	110	609	18.06%	126436	1,149.42
2004	38	0709	3000007	South Stacey Elem	1	13	7.69%	0	0.00
2004	29	0562	3024630	Southview Elem	0	3	0.00%	0	#DIV/0!
2004	14	0288	3024690	Spring Creek Colony Elem	0	0	#DIV/0!	0	#DIV/0!
2004	02	0020	3003660	Spring Creek Elem	3	8	37.50%	0	0.00
2004	09	0179	3007950	Spring Creek Elem	1	7	14.29%	0	0.00
2004	34	0635	3024780	Springdale Elem	1	7	14.29%	0	0.00
2004	16	0357	3024810	Springhill Elem	1	14	7.14%	0	0.00
2004	24	0481	3006110	St Ignatius K-12 Schools	237	706	33.57%	335102	1,413.93
2004	31	0582	3024930	St Regis K-12 Schools	54	209	25.84%	90402	1,674.11
2004	23	0464	3024990	Stanford K-12 Schools	64	234	27.35%	79232	1,238.00
2004	41	0732	3025020	Stevensville Elem	130	802	16.21%	150481	1,157.55
2004	41	0733	3025050	Stevensville H S	77	499	15.43%	87843	1,140.82
2004	07	1225	3024300	Sun River Valley Elem	57	347	16.43%	65303	1,145.67
2004	51	0903	3025320	Sunburst K-12 Schools	70	320	21.88%	81051	1,157.87
2004	32	0594	3025380	Sunset Elem	1	16	6.25%	0	0.00
2004	31	0579	3025470	Superior K-12 Schools	75	410	18.29%	95198	1,269.31
2004	24	0486	3015930	Swan Lake-Salmon Elem	3	42	7.14%	1322	440.67
2004	15	0309	3025500	Swan River Elem	42	212	19.81%	48599	1,157.12
2004	32	0596	3025530	Swan Valley Elem	11	42	26.19%	13594	1,235.82
2004	49	0882	3025560	Sweet Grass County H S	24	200	12.00%	23373	973.88

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2004	27	0532	3025800	Sylvanite Elem	7	24	29.17%	0	0.00
2004	32	0593	3025890	Target Range Elem	9	475	1.89%	53520	5,946.67
2004	40	0726	3025950	Terry K-12 Schools	38	174	21.84%	67176	1,767.79
2004	45	0804	3026070	Thompson Falls Elem	62	387	16.02%	76332	1,231.16
2004	45	0805	3026100	Thompson Falls H S	45	191	23.56%	60006	1,333.47
2004	16	0360	3026160	Three Forks Elem	32	460	6.96%	36090	1,127.81
2004	16	0361	3026190	Three Forks H S	11	158	6.96%	10418	947.09
2004	04	0055	3004980	Townsend K-12 Schools	136	828	16.43%	167087	1,228.58
2004	09	0177	3026400	Trail Creek Elem	4	8	50.00%	0	0.00
2004	27	0534	3026460	Trego Elem	6	73	8.22%	0	0.00
2004	25	0491	3026490	Trinity Elem	32	160	20.00%	10807	337.72
2004	45	0807	3026520	Trout Creek Elem	39	127	30.71%	82520	2,115.90
2004	27	0519	3026550	Troy Elem	125	391	31.97%	164759	1,318.07
2004	27	0520	3026580	Troy H S	60	227	26.43%	75252	1,254.20
2004	03	0044	3026640	Turner Elem	18	58	31.03%	25191	1,399.50
2004	03	0045	3026670	Turner H S	4	12	33.33%	0	0.00
2004	28	0540	3026730	Twin Bridges K-12 Schools	38	278	13.67%	74127	1,950.71
2004	09	1232	3026760	Twin Buttes Elem	3	9	33.33%	0	0.00
2004	54	0944	3026790	Two Dot Elem	3	85	3.53%	0	0.00
2004	07	0131	3026880	Ulm Elem	25	132	18.94%	29290	1,171.60
2004	24	1211	3015900	Upper West Shore Elem	4	67	5.97%	4902	1,225.50
2004	37	0679	3027060	Valier Elem	16	144	11.11%	34873	2,179.56
2004	37	0680	3027090	Valier H S	31	103	30.10%	40303	1,300.10
2004	24	0483	3027150	Valley View Elem	17	45	37.78%	25284	1,487.29
2004	17	0382	3027180	Van Norman Elem	2	24	8.33%	1350	675.00
2004	07	0127	3005850	Vaughn Elem	15	172	8.72%	36879	2,458.60
2004	41	0738	3027270	Victor K-12 Schools	71	585	12.14%	131525	1,852.46
2004	29	0566	3027340	Vida Elem	8	82	9.76%	1321	165.13
2004	08	0144	3027480	Warrick Elem	1	6	16.67%	0	0.00
2004	15	1223	3000094	West Glacier Elem	4	37	10.81%	8493	2,123.25
2004	15	1184	3027570	West Valley Elem	62	380	16.32%	70747	1,141.08
2004	16	0374	3027630	West Yellowstone K-12	30	268	11.19%	28982	966.07
2004	46	0819	3027730	Westby K-12 Schools	16	70	22.86%	18444	1,152.75
2004	30	0569	3028750	White Sulphur Spgs Elem	64	254	25.20%	77528	1,211.38
2004	30	0570	3028770	White Sulphur Spgs H S	23	113	20.35%	27254	1,184.96
2004	15	0334	3027740	Whitefish Elem	289	1538	18.79%	333861	1,155.23
2004	15	0335	3027790	Whitefish H S	140	735	19.05%	162132	1,158.09
2004	22	0453	3027810	Whitehall Elem	88	481	18.30%	99553	1,131.28
2004	22	0454	3027840	Whitehall H S	30	217	13.82%	31673	1,055.77
2004	36	0663	3027930	Whitewater K-12 Schools	29	73	39.73%	40246	1,387.79
2004	26	0506	3027960	Whitlash Elem	1	7	14.29%	0	0.00
2004	55	0964	3028020	Wibaux K-12 Schools	46	220	20.91%	56009	1,217.59
2004	16	0354	3028140	Willow Creek Elem	11	68	16.18%	12584	1,144.00
2004	16	0355	3028170	Willow Creek H S	1	17	5.88%	0	0.00
2004	14	0291	3028380	Winifred K-12 Schools	37	113	32.74%	49427	1,335.86
2004	35	0642	3028470	Winnett K-12 Schools	22	93	23.66%	31493	1,431.50
2004	01	0010	3028500	Wisdom Elem	4	27	14.81%	0	0.00
2004	01	0007	3010820	Wise River Elem	5	22	22.73%	0	0.00
2004	25	0495	3028550	Wolf Creek Elem	13	35	37.14%	21600	1,661.54
2004	43	0780	3028590	Wolf Point Elem	249	740	33.65%	376679	1,512.77
2004	43	0781	3028620	Wolf Point H S	80	325	24.62%	100465	1,255.81
2004	32	0591	3028650	Woodman Elem	3	62	4.84%	4972	1,657.33
2004	02	0026	3028800	Wyola Elem	32	79	40.51%	48988	1,530.88
2004	27	0533	3028830	Yaak Elem	7	20	35.00%	0	0.00
2004	56	1196	3028860	Yellowstone Academy Elem	0	35	0.00%	181179	#DIV/0!
2004	03	0034	3028910	Zurich Elem	22	47	46.81%	34898	1,586.27
		BBBB	3099999	PART D SUBPART 2	0	127	0.00%	205247	#DIV/0!

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		CCCC		New Day				34356	#DIV/0!

## Montana Schools Identified for Improvement or Corrective Action, as of June 2003

School	District	Address	Contact	Phone
Arrowhead 7-8	Arrowhead Elem.	1489 E River Road, Pray, MT 59065	Sarah Putnam, Principal	406-333-4359
Orchard K-6	Billings Public Schools	120 Jackson Street, Billings, MT 59101	Linda Bakken, Principal	406-255-3867
Ponderosa PK-6	Billings Public Schools	4188 King Ave E., Billings, MT 59101	Carol Forney, Principal	406-255-3873
Box Elder 7-8	Box Elder Public Schools	Main Street, Box Elder, MT 59521	Robert Heppner, Supt	406-352-4195
Barbara Gilligan 7-8	Brockton Public Schools	PO Box 198, Brockton, MT 59213	Bernard Lambert Jr., Supt	406-786-3311
Barbara Gilligan PK-6	Brockton Public Schools	PO Box 198, Brockton, MT 59213	Bernard Lambert Jr., Supt	406-786-3311
Brockton HS	Brockton Public Schools	PO Box 198, Brockton, MT 59213	Bernard Lambert Jr., Supt	406-786-3311
Browning MS	Browning Public Schools	PO Box 610, Browning, MT 59417	Willie Sharp, Principal	406-338-2725
KW Bergan PK-1	Browning Public Schools	PO Box 610, Browning, MT 59417	Chuck Pilling, Principal	406-338-2756
Napi 4-5	Browning Public Schools	PO Box 610, Browning, MT 59417	Laureena Ollinger, Principal	406-338-2735
Vina Chattin 2-3	Browning Public Schools	PO Box 610, Browning, MT 59417	Wilma Mad Plume, Principal	406-338-2758
Browning HS	Browning Public Schools	PO Box 610, Browning, MT 59417	Janet Guardipee, Principal	406-338-2745
Greeley K-6	Butte Public Schools	2400 Silver Bow Blvd., Butte, MT 59701	Charles Boyle, Principal	406-533-2950
E Glacier Park PK-8	East Glacier Park Elem	125 Washington Street E, Glacier Park, MT 59434	Karlona Sheppard, Teacher	406-226-5543
Fortine K-8	Fortine Elementary	PO Box 96, Fortine, MT 59918	Dan Smith, Teacher	406-882-4531
Frazer 7-8	Frazer Public Schools	325 6th Street, Frazer, MT 59225	Superintendent	406-695-2241
Frazer K-6	Frazer Public Schools	325 6th Street, Frazer, MT 59225	Superintendent	406-695-2241
Frazer HS	Frazer Public Schools	325 6th Street, Frazer, MT 59225	Superintendent	406-695-2241
Crow Agency K-6	Hardin Public Schools	Ammaachimua Street, Crow Agency, MT 59034-9707	Gene Grose, Principal	406-638-2252
Harlem 7-8	Harlem Public Schools	610 1st Ave SE, Harlem, MT 59526-0339	Nancy Coleman, Principal	406-353-2287
Harlem HS	Harlem Public Schools	610 1st Ave SE, Harlem, MT 59526-0339	Nancy Coleman, Principal	406-353-2287
Hays-Lodge Pole 7-8	Hays-Lodge Pole K-12	PO Box 110, Hays, MT 59527	Les Wells, Superintendent	406-673-3120
Lodge Pole PK-6	Hays-Lodge Pole K-12	PO Box 110, Hays, MT 59527	Les Wells, Superintendent	406-673-3120
Hays-Lodge Pole HS	Hays-Lodge Pole K-12	PO Box 110, Hays, MT 59527	Les Wells, Superintendent	406-673-3120
Heart Butte 7-8	Heart Butte Public Schools	PO Box 259, Heart Butte, MT 59448	Leonard Guardipee, Superintendent	406-338-2200
Heart Butte HS	Heart Butte Public Schools	PO Box 259, Heart Butte, MT 59448	Leonard Guardipee, Superintendent	406-338-3345
Lame Deer 7-8	Lame Deer Public Schools	PO Box 96, Lame Deer, MT 59043	Mike Williams, Superintendent	406-477-6308
Lame Deer PK-6	Lame Deer Public Schools	PO Box 96, Lame Deer, MT 59043	Mike Williams, Superintendent	406-477-6308
Lame Deer HS	Lame Deer Public Schools	PO Box 96, Lame Deer, MT 59043	Mike Williams, Superintendent	406-477-6308
Lodge Grass 7-8	Lodge Grass Public Schools	PO Box 810, Lodge Grass, MT 59050-0559	Kenneth Deputee, Principal	406-639-2333
Lodge Grass PK-6	Lodge Grass Public Schools	PO Box 810, Lodge Grass, MT 59050-0559	Kenneth Deputee, Principal	406-639-2333
Lodge Grass HS	Lodge Grass Public Schools	PO Box 810, Lodge Grass, MT 59050-0559	John Small, Principal	406-639-2385
Plenty Coups HS	Pryor Public Schools	Box 229, Pryor, MT 59066	Superintendent,	406-259-7329
Poplar 7-8	Poplar Public Schools	400 4th Ave W, Poplar, MT 59255	Joel Stuber, Principal	406-768-3408
Poplar 5-6	Poplar Public Schools	400 4th Ave W, Poplar, MT 59255	Joel Stuber, Principal	406-768-3408
Poplar HS	Poplar Public Schools	400 4th Ave W, Poplar, MT 59255	Julanne Gauger, Principal	406-768-3408
Pryor 7-8	Pryor Public Schools	Box 229 Pryor, MT 59066	Superintendent	406-259-7329
Rocky Boy 7-8	Rocky Boy Public Schools	RR 1 Box 620, Box Elder, MT 59521	Josephine Corcoran, Principal	406-395-4270
Rocky Boy PK-6	Rocky Boy Public Schools	RR 1 Box 620 Box Elder, MT 59521	Sharon Patacsil, Principal	406-395-4474
Rocky Boy HS	Rocky Boy Public Schools	RR 1 Box 620 Box Elder, MT 59521	Voyd St Pierre, Principal	406-395-4270
St Ignatius 6-8	St Ignatius K-12	4th and Blaine, St. Ignatius, MT 59865-1540	Jason Sargent, Principal	406-745-3811
Vaughn 7-8	Vaughn Elem	480 Central Avenue, Vaughn, MT 59487	Dick Richardson, Principal	406-965-2231
Willow Creek PK-6	Willow Creek Public Schools	407 Main, Willow Creek, MT 59760	Ben Beaudry, Superintendent	406-285-6991
Wolf Point-Northside	Wolf Point Public Schools	2204 <sup>th</sup> Avenue S., Wolf Point 59201	Paul M. Huber, Superintendent	406-653-2361
Wyola PK-8	Wyola Elem	PO Box 66, Wyola, MT 59089	Wanda Johnston, Superintendent	406-343-2772